

Vocational Education in Nigerian Junior Secondary Vocational Schools: An Antidote to Youths Unemployment

By

Dr. C. S. Oni

Department of Continuing Education, Obafemi Awolowo University (OAU), Ile-Ife.
csoni2004@yahoo.com

And

Dr. T. A. Adebisi

Department of Arts and Social Sciences Education, Osun State University (UNIOSUN), Osogbo,
Ipetu-Ijesa Campus.
jonathanadebisi@yahoo.com

Abstract

Computer education in Nigerian Junior Secondary Schools is yet to start in earnest. Particularly in public schools, students' ratios in computer education are unbelievably small. As a matter of fact, efforts on government's part to put in place needed infrastructures and accessories have also not been adequate. It is imperative that the modern world demands vocational and technological skills for an individual to be relevant especially, in the labour market. This then means that Nigerian schools, no less than her junior secondary schools, should equip the pupils with necessary and relevant computer and information and technology (ICT) skills. Today, we talk about the world being a global village. This is made possible by advanced technology especially (ICT). Acquisition of computer literacy skills has therefore become necessary to be employable in this world of computers. With this in mind, this paper assesses the extent to which the 1987 policy on computer education has been implemented. The paper also identifies the lapses in the policy and proffers suggestions that could be used for the development and improvement of computer education programme in Nigerian secondary schools particularly in junior vocational institutions.

Keywords: Computer education, youth unemployment, vocational, junior secondary schools