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**IDENTIFYING ENTREPRENEURIAL  
SKILLS AND COMPETENCIES NEEDED  
FOR SUSTAINABLE DEVELOPMENT OF  
HIGHER EDUCATION IN NIGERIA.**

**DR. A. A. ADEROGBA**  
**DEPT. OF SCIENCE, TECH. & MATHS**  
**EDUCATION,**  
**OSUN STATE UNIVERSITY,**  
**IPETU-IJESA.**

e-mail: [dradeaderogba@yahoo.com](mailto:dradeaderogba@yahoo.com)  
**08030634800**

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**DR. A. A. ADEROGBA  
DEPT. OF SCIENCE, TECHNOLOGY AND MATHEMATICS  
EDUCATION,  
OSUN STATE UNIVERSITY,  
IPETU-IJESA  
e-mail: [dradeaderogba@yahoo.com](mailto:dradeaderogba@yahoo.com)  
08030634800**

**Abstract**

*This study was on investigation into the entrepreneurial skills and competencies required for sustainable development of higher education, using Nigeria as a case study. A total of 84 lecturers, purposively sampled from 6 universities in the South-Western part of Nigeria were used as subject for the study. The instrument used for the study was a 35-item questionnaire which the subjects responded to, on general competencies, skills, personality attributes, attitudes and managerial competencies of the lecturers towards the development of entrepreneurial skills in students. Mean and Standard Deviation were used to analyze the data. The findings showed that competencies skills such as job/technical competence, human relation skills, investigative and problem solving skills were needed for sustainable development of higher education. The study also revealed that personality attributes and attitudes of the lecturers affected the development of entrepreneurial skills in students. The respondents also accepted that the managerial competencies skills such as ability to set goals, control, direct and delegate authority among other factors were needed for the development of entrepreneurial skills in students. Based on the findings of the study, it was recommended among others that lecturers should up-date their knowledge on modern entrepreneurial skills through conferences and workshops in order to*

*change their present approach and methodology for sustainable development of higher education in Nigeria.*

***Keywords: Entrepreneurship, Higher Education, Sustainable Development, Competencies skills.***